

**Office of International Medical Student Education**

**MS1 Summer International Project Rubric**

Revised: November 2023

<b>A. Personal Statement</b>	<b>1</b>	<b>2</b>	<b>3</b>
a) Why are you interested in completing your specific project in your chosen location/country?	Superficial or vague answer without substance. (Ex: discusses travel, exploration, or learning new language as primary motivator). Off topic/ tangential.	Provides satisfactory answer to question but does not fully explain their interest in the project/subject material or the given location. Does not include specific learning goals.	Provides comprehensive and thoughtful description of both their interest in the project and the relevance of completing it in the chosen country. Includes specific personal and professional learning goals.
b) Please describe any personal and/or professional characteristics that you believe will help you achieve your project goals. Please include relevant experiences and/or training (if any) that may have prepared you for this work?	Superficial answer that does not highlight any personal or professional characteristics or skills that have prepared them for this project. Provides personal characteristics and/or professional skills sets that are not relevant in preparing them for proposed project.	Provides satisfactory answer describing personal and/or professional characteristics or skills but does not fully expound upon how they will help achieve their learning or project goals.	Provides clear examples of personal and/or professional characteristics/skills and clearly outlines how they will help achieve project goals. Clearly outlines prior relevant experiences and/or training and EXPLAINS HOW this will prepare them for their proposed project.
c) Please share the biggest challenge that you anticipate facing during your international project (personal and/or professional). What do you think will help you prepare for or overcome this challenge?	Superficial answer that either does not identify an anticipated challenge or identifies a trivial challenge or one that does not directly pertain to their mentored project. Fails to discuss steps to prepare for or overcome the challenge.	Provides satisfactory answer describing a potential challenge related to their international project but does not fully address steps to prepare for or overcome the challenge.	Provides honest, thoughtful, and comprehensive reflection on an anticipated challenge directly related to the international project AND clearly outlines realistic potential steps towards preparing for or overcoming the challenge.
d) How will this mentored international project contribute towards your career objectives?	Superficial answer without substance or does not discuss future career goals.	Provides satisfactory answer without significant detail or self-reflection.	Provides comprehensive and thoughtful answer demonstrating how this mentored project will help contribute towards future career goals.
<b>B. Project Description</b>	<b>1</b>	<b>2</b>	<b>3</b>
a) Overall project or curriculum and brief description of the design.	Vague answer without sufficient detail. Scope of service-learning project OR research project is not feasible in 8 weeks or is inappropriate for student skill set.	Overall scope of project (research or service-learning/observership) feasible with revision, but lacks clear focus // If research project: has inappropriate study design for research question	Provides clear topic of study (focused topic + complementary clinical observership for service-learning projects) or clear research question with suitable study design that is scientifically sound for research project. Achievable within student's skill set and 8-week time frame.
b) List specific activities (project-related AND clinical observership (if applicable) to be completed during the summer.	Vague answer without sufficient detail. Activities not feasible in 8 weeks or are inappropriate for student skill set.	Provides adequate list of activities with some detail.	Provides comprehensive list of activities to be completed with sufficient detail and timeline.
c) Projected deliverables (oral presentation, written report, conference abstract)	Discusses deliverables that are incongruent with the project (For example: manuscripts for non-research projects without IRBs.)	Vague mention of possible deliverables that are reasonable for scope of project.	Provides specific, realistic, and appropriate deliverables.
d) Mentorship plan detailing supervision by Weill Cornell and/or local faculty	Mentorship plan lacks clarity or adequate supervision, or fails to account for local mentorship.	Provides adequate mentorship plan outlining appropriate supervision without significant detail.	Provides comprehensive mentorship plan outlining supervision from both WCM and local faculty mentor (when appropriate) including proposed timeline and mechanism of meetings / project tracking.
e) brief 'staying local' contingency plan outlining how you could adapt your project and mentorship if you cannot travel internationally.	Vague answer without sufficient detail. Scope of 'staying local' project is not feasible in 8 weeks or is inappropriate for skill set of student.	Provides adequate contingency plan and includes a mentorship structure which is achievable and appropriate.	