

**Office of International Medical Student Education MS4 Clinical
International Elective Application Rubric** Revised: February 2024

A. Personal Statement	1	2	3
<p>A) Why do you want to take this international elective in the country you indicated as your first choice? If not accepted to first choice, let us know any reasons for 2nd and 3rd choices.</p>	<p>Superficial answer without substance. (For Example: discusses travel, exploration, or learning a <i>new</i> language as primary motivators). Goes off topic/ tangential.</p>	<p>Provides satisfactory answer but does not have compelling reasons for wanting to take the clinical elective in their 1st choice country (ie: could be placed anywhere for their experience).</p>	<p>Provides comprehensive, thoughtful, and compelling reasons for wanting to take the clinical elective in their 1st choice country. Students may highlight specific skills (including language proficiency) that will allow them to have a successful immersive experience.</p>
<p>B) Please share your learning objectives (personal and professional) and how will this international clinical elective contribute towards your career objectives as a physician?</p>	<p>Superficial answer. Does not identify concrete or realistic learning objectives. Answer does not discuss how this elective will contribute towards career objectives.</p>	<p>Provides satisfactory answer. Learning objectives are listed but are more general and not necessarily specific to the chosen elective/location. Gives minimal insight as to how this elective will contribute towards future career.</p>	<p>Provides clear, specific, and achievable learning objectives for the clinical elective in 1st choice location and discusses how these learning objectives will positively contribute to and enhance career goals as a physician.</p>
<p>C) Please tell us about a time that you came across an unexpected challenge and how you dealt with that challenge.</p>	<p>Superficial answer or does not demonstrate a time that they showed personal Resilience, flexibility and /or cultural humility. Chooses a poor example of an “unexpected challenge” that does not highlight attributes we are looking for in WCM student representatives.</p>	<p>Provides a satisfactory answer that could be better explained. Shares an answer somewhat demonstrating resilience, flexibility and/or cultural humility but could have chosen a better challenge to discuss.</p>	<p>Shares a thoughtful and compelling example of how they demonstrated resilience, flexibility and/or cultural humility in the face of an unexpected challenge. Answers show students have growth mindset and maturity.</p>